

## ***Young Scientist Poster Award 2017***

### **Eligibility**

Candidates for the Young Scientist Poster Award must:

1. Be first author on the poster
2. Be a current student or have received their PhD no more than 2 years prior to the SSM convention (i.e., after May 2015)
3. Be present at the 2017 SSM meeting and available for questions throughout the entire poster session.

### **Prize**

1. The awarded poster will get a prominent place in the poster session.
2. The winner will receive an official “Society for the Study of Motivation 2017 Young Scientist Poster Award” certificate with the title of the poster and the author(s) name(s) and affiliation(s).
3. The winner will receive a three-year SSM membership for the coming years (2018-2020).

### **Procedure**

1. Submit your poster abstract (150 word maximum) to the SSM Program Committee (see Call for Submissions) and **indicate that your poster submission is eligible and you would like to be considered for the Young Scientist Poster Award.**
2. When your poster is accepted by the Program Committee for the 2017 SSM conference, you will receive an invitation to send your final poster to the Award committee.
3. **APRIL 23:** Deadline for sending your final poster as a PDF to the Award Committee ([kerstin.brinkmann@unige.ch](mailto:kerstin.brinkmann@unige.ch)) with “SSM Poster Award” in the subject line. All posters received by April 23 will be evaluated by at least three members of the Award Committee. Based on these evaluations, a short-list of five posters will be selected and evaluated by the full Award Committee to select the winner of the Young Scientist Poster Award.
4. **May 11:** The winner of the Young Scientist Poster Award is informed.

**Important:** Even if you did not indicate in the abstract submission that you would like to be considered for the Young Scientist Poster Award, you can still participate by sending your final poster PDF to the Award Committee by April 23.

### ***SSM Award Committee:***

Kerstin Brinkmann (University of Geneva)  
Greg Gero (Claremont Graduate University)  
Janna Kline (Rutgers University)  
Marina Milyavskaya (Carleton University)  
Arne Roets (Ghent University)

Marieke Roskes (Utrecht University)  
Idit Shalev (Ben Gurion University of the Negev)  
Nicolas Silvestrini (University of Geneva)  
Joséphine Stanek (University of Geneva)  
Mirko Wegner (University of Bern)

Rex A. Wright (University of North Texas)

## ***TIPS for an EFFECTIVE POSTER***

You should remember that “the poster presentation is an **opportunity to clearly and effectively communicate** the results of [your] research to peers and colleagues” (Shelledy, 2004, p. 1214). Through the poster you want to stimulate **interaction** and **discussion**. To achieve this, when you plan your poster, you should ask yourself: “What would I **need to know** if I were viewing this material for the first time?” (APA).

You should also keep in mind, for example, that:

- **Bullet points, tables, figures, photographs and diagrams help** explain your research
- The **text** should be **legible** of a distance of 3 feet or more (1 meter)
- **Components** of a research poster generally include:
  - **Banner:** title, author(s), institution, logo
  - **Abstract** = summary
  - **Introduction** = Why did you do the study? (define the topic, research questions, hypotheses)
  - **Methods** = How did you do this study? (study design & validity of the study; data analysis & statistics used)
  - **Results** = What did you find? (statistical analysis, tables, figures). “Clear, self-explanatory, uncomplicated”
  - **Discussion** = What does it mean? (+ contradictory findings, limitations)
  - **Conclusions**, based on the results

At the poster presentation **bring copies** (format: A4, 8.5x14 inch) of your poster (or paper) with contact information for distribution.

Some additional resources:

- Campbell, R. S. (2004). How to present, summarize, and defend your poster at the meeting. *Respiratory Care*, 49, 1217 – 1221
- Shelledy, D. C. (2004). How to make an effective poster. *Respiratory Care*, 49, 1213 – 1216.
- <http://www.apa.org/gradpsych/2011/01/poster.aspx>
- <http://www.ncsu.edu/project/posters/>